



Welcome



Lori Wolff DHR Administrator



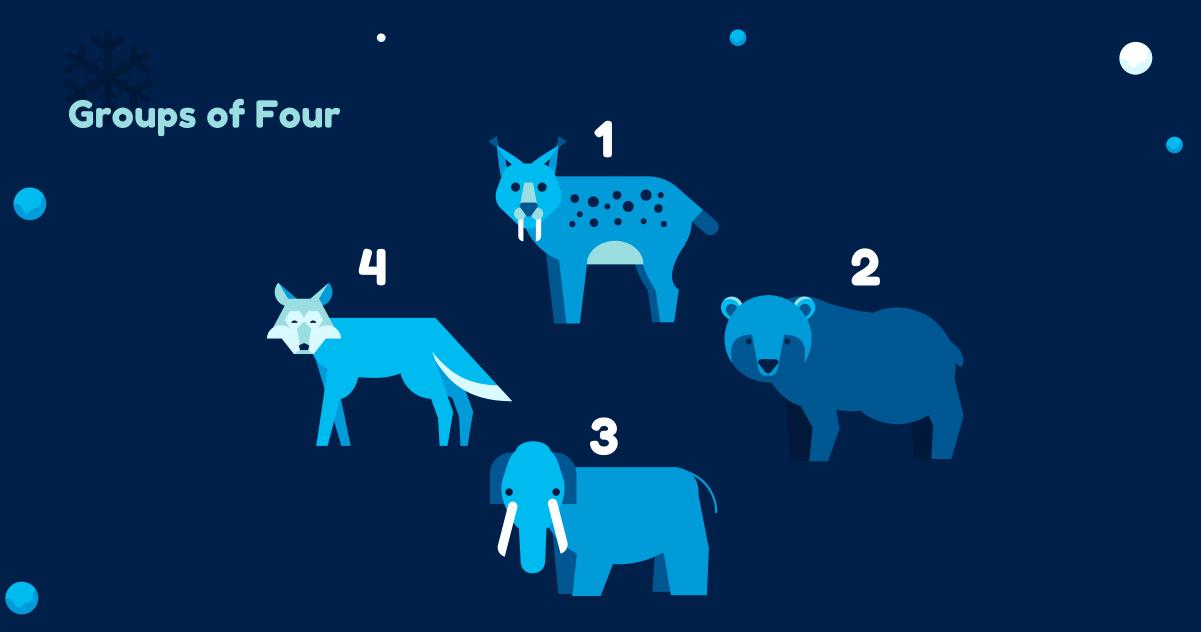
Icebreaker Kickoff



Angela Kraft Fisher Chief Learning Officer

Housekeeping

Let's break the ice!



People you DO NOT know



You will have 60 seconds to answer the question.

You must talk the entire time.

Stop talking when your time is up.

Question 1

What is the best or most memorable meal you've ever had?



Question 2

What are some fun facts or things people may not know about you?



Question 3

What are three (*or more*) positive things from 2022?





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HR Modernization



Janelle White

Bureau Chief

Andrea Ryan HR Manager Mike Evans HR Manager



November 30th, 2022

HR Modernization

Janelle White, DHR Bureau Chief Andrea Ryan, HR Manager Mike Evans, HR Manager

Priorities

for Division of Human Resources



HR Modernization



Recruitment & Retention



Classification & Compensation study



Luma Phase 2



Training & Development



Improved Communication & Onboarding



Occupational Health & Workplace Safety



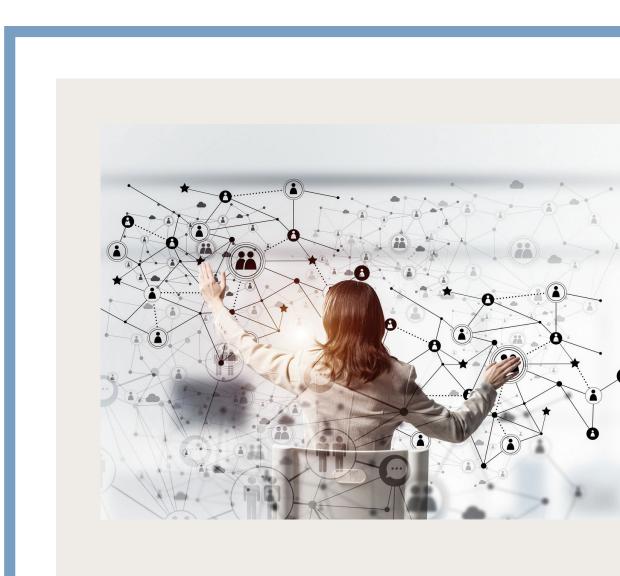
Employee Relations

HR MODERNIZATION: New *focus* for DHR

Goal: The State of Idaho is one employer - we want consistency in managing our state workforce.

Delivered through:

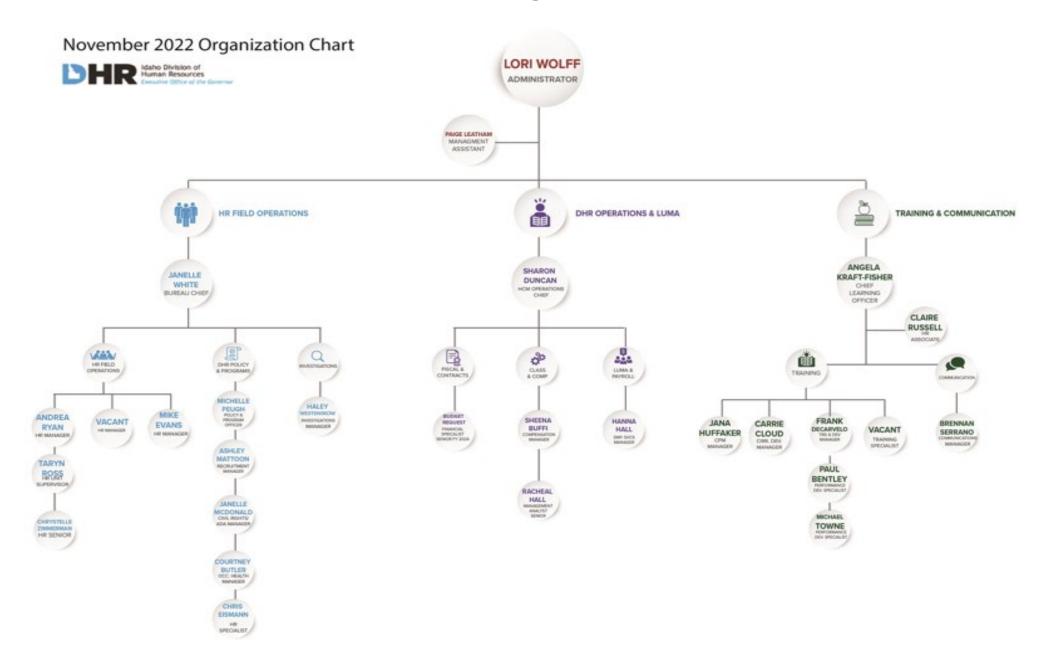
- Policy/practice support rather than backend review procedures
- Improved strategies to manage the workforce and attract talent
- Leadership and professional development of HR professionals
- Training and Development of employees and leaders

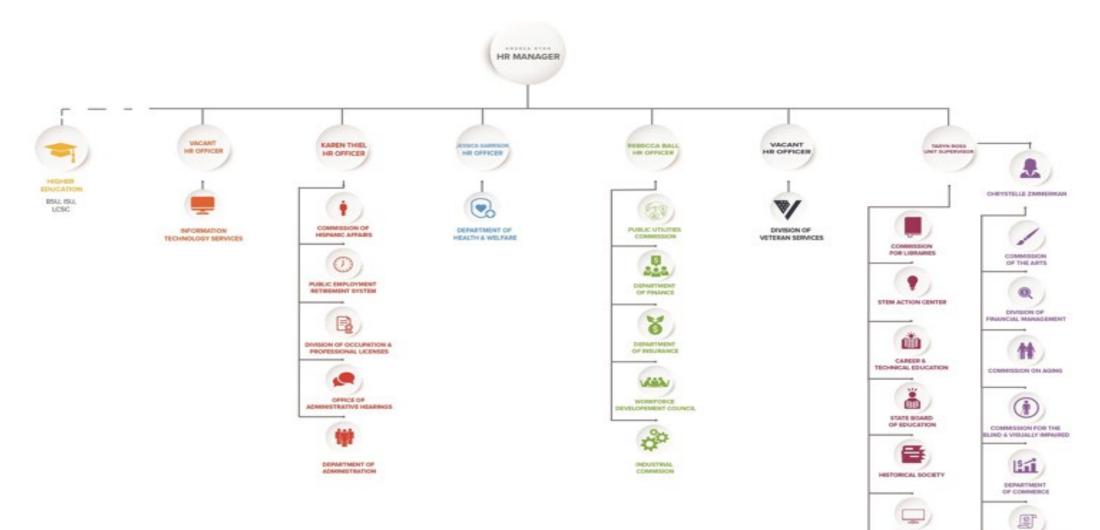


Structure for *Support* Under HR Modernization

- There will no longer be "delegated and non-delegated agencies"
- Most HR staff will remain in agencies
- All HR professionals will report through DHR. Depending on the size of the agency, they may have an embedded HR Officer, while others may have that support remotely.
- DHR central office will be structured to develop policy, guidelines, practices
- HR decisions will occur in the agencies with support from their HR officer.
- Training and Development will support all agencies

HR Modernization: Organizational Structure





November 2022 Organization Chart



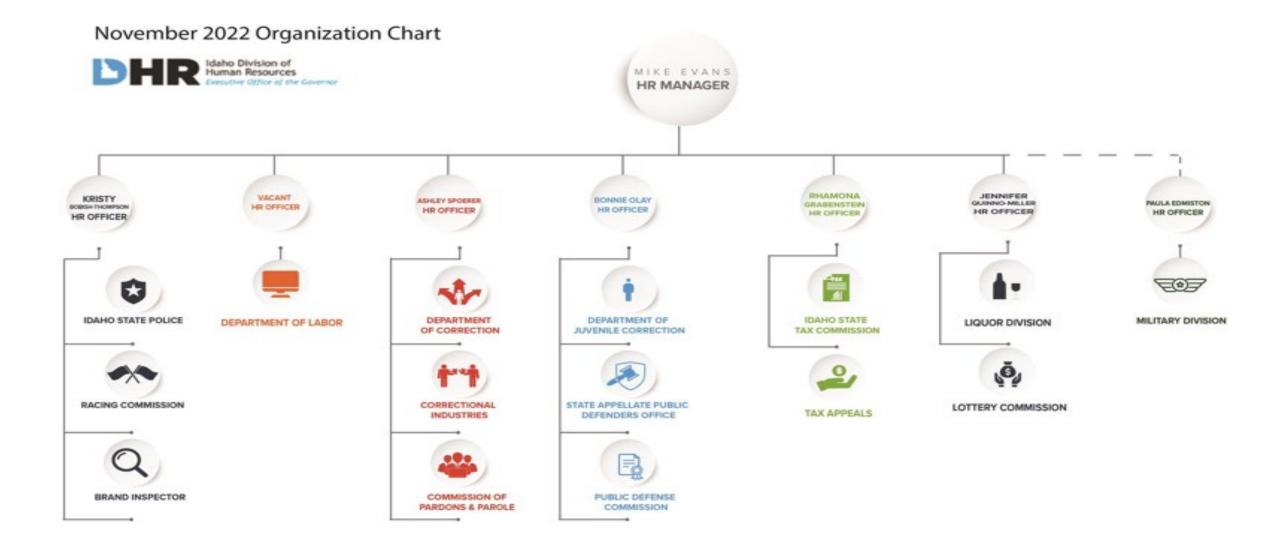


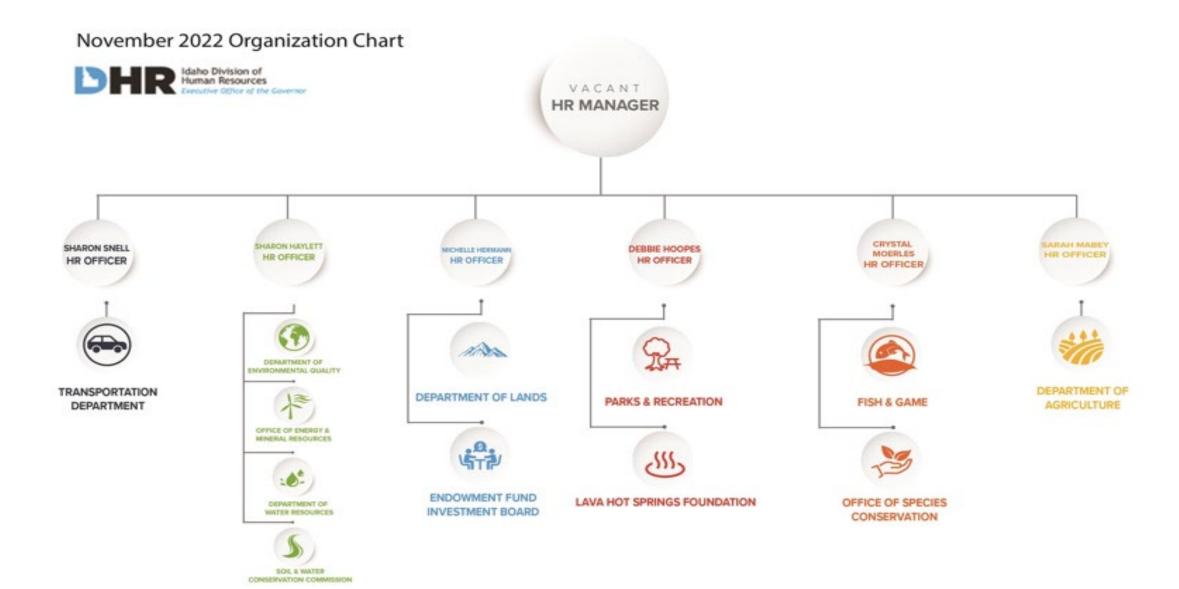
TELEVISION

19

VOCATIONIAL

REHABILITATION





Central Office Functions

- Implementation of Governor's vision for state employee workforce;
- Leadership of statewide human resources;
- Strategic planning and liaison with the legislature and other constitutional officers;
- Statewide management of human resources professionals;
- Oversight, configuration, and troubleshooting of the HCM system;
- Development of Employee, Leadership, and Human Resources training;

Estimated FTP ~ 25

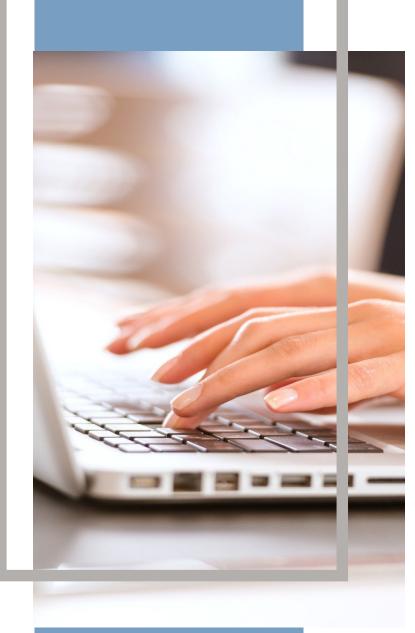


Overview of HR Roles and Responsibilities

Agency Functions

- Implementation of the agency head's vision for their agency's state employee workforce in alignment with the Governor's vision;
- Leadership of human resources staff within the agency; Participating on the agency's executive leadership team;
- Authority to make decisions within the parameters set by the personnel system statutes, rules, policies, and guidance from the central office;
- HR support in the functional areas of human resources, such as recruitment, classification, compensation, employee/manager relations, civil rights, investigations, training, payroll, and occupational health.
- Utilization of the statewide HCM system

Estimated FTP ~ 140



Roles & Responsibilities

Managing State Personnel

- Agency Directors retain authority to make hiring and compensation decisions within the authority outline in statute.
- HR continues to provide consultation to Directors on application and execution of policy.
- DHR will ensure Human Resource professional are available in all agencies for support in hiring and managing state personnel (similar to AG model).

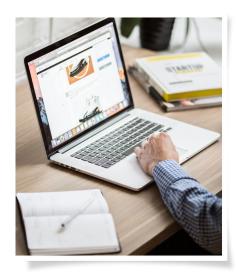


Luma & Modernization *Timeline*

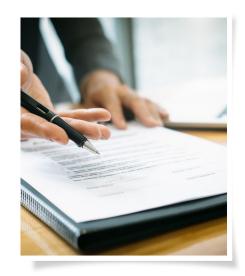
	202	2021				2022													2023					
	S	Ο	Ν	D	J	F	Μ	Α	Μ	J	J	Α	S	0	Ν	D	J	F	Μ	Α	Μ	J	J	
Luma	Architect Business Process Reviews Identify						& Proto		Data Conversion ical decision points, and opportunities for .					System Integration Test User Performance Testing				User Training					Go Live	
HR Modernization	ŀ	Conduct Needs Assessment and Develop Gap Analysis				Define Duties eportir tructur Begin elopme get Mo	and ng re	Identify, Plan and Implement Policies and Processes for Modernization				Sub Budg Legis Imp Pla Trans Dev	mit get & ative acts an itions elop ning	Begin Transition of Functions			Implement Full Transition							

Opportunities for Calibration











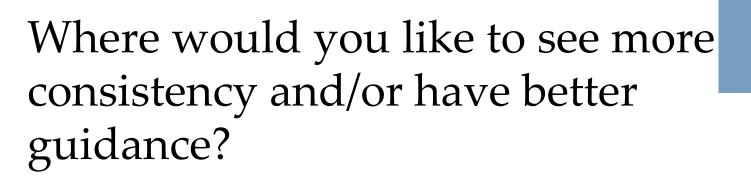
When an employee announces their retirement, how much leave does your agency allow beyond the last day worked? How does it get approved?

How much sick leave do you allow employees to you use for bereavement?

What advice do you give around estate planning?

Do you require an employee to provide medical note to request donated leave? How do you announce it? Do you share their information?

Any other examples?



- Using the notecards on your table, write down your requests for the Central DHR Office and the HR Managers to provide HR will better consistency and guidance.
- You can leave your cards on your table, and we will pick them up at the end!

Pilot Project:

Who: HR Professionals providing support to:

- Idaho Industrial Commission
- Public Utilities Commission
- Department of Finance
- Department of Insurance
- Workforce Development Council

What: Implement new structure for human resources support.

When: December 2022

Where: Current agency human resources staff will stay physically in the agency that they are assigned.

Why:

Opportunity to test the process prior to full implementation. Ability to fix things fast. Small group implementation for better communication with those going through the transition process. Ability to focus on the details that really impact employees and the agency needs.





Team Building Activity – "Speed Dating"

Objective: Get to know information about each other's agencies

Instructions:

- Pair off! Choose someone who is NOT at the same agency as you!
- Each take turns (2 minutes each) to explain the mission of your agency to the other person something unique about your agency!
- Switch Pairs and Repeat avoid others from your agency
- Share with the larger group something interesting you learned from your partner!

Onboarding Project

Objective: Gather ideas on how we as an agency want to structure our onboarding process to ensure success!

Instructions:

Reflect on successful and unsuccessful onboarding experiences you have had or see.

Include: logistics, relationships and topics

- Three Time Frames
 - First 30 Days
 - First 6 Months
 - Annually
- Volunteers to Report out to the group





Report Out

First 30 Days First 6 Months Annually

Focus group?



We Need a List – From Leadership Training

Contact names, emails and agencies for HROs
Direction on how to take on a new agency
Concrete dates for changes
Clear expectations
A Christmas party
A game plan to train staff



dhr.idaho.gov/modernization

Thank you!



Networking Lunch



Eat with someone new!



Change Management



Jana Huffaker Training & Development Manager

Sunset/Sunrise



Idaho Division of Human Resources Executive Office of the Governor



Sunset

- Take a few minutes to reflect on what you're ready to say goodbye to
- Write down your thoughts on your moon cutout (No one will have to see it!)
- Discuss what you're comfortable sharing with your group







Shining Stars

- Reflect on some accomplishments (big or small) that you're proud of from working in HR for the state
- Write your proudest accomplishment on a star
- Discuss with your group





Sunrise

- Think about what you are looking forward to with HR Modernization
- Write what you're looking forward to on a sun cutout
- Discuss as a small group
- Thread group member's suns on the string and hang on a nearby wall

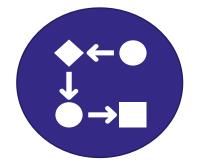


It's a new day!

Your Change Management Toolkit Jana Huffaker, Training and Development Manager



Change Management is both a Process and a Competency





Change Management as a Process

Effective change management follows a **repeatable process** and uses a holistic set of **tools** to drive successful change.

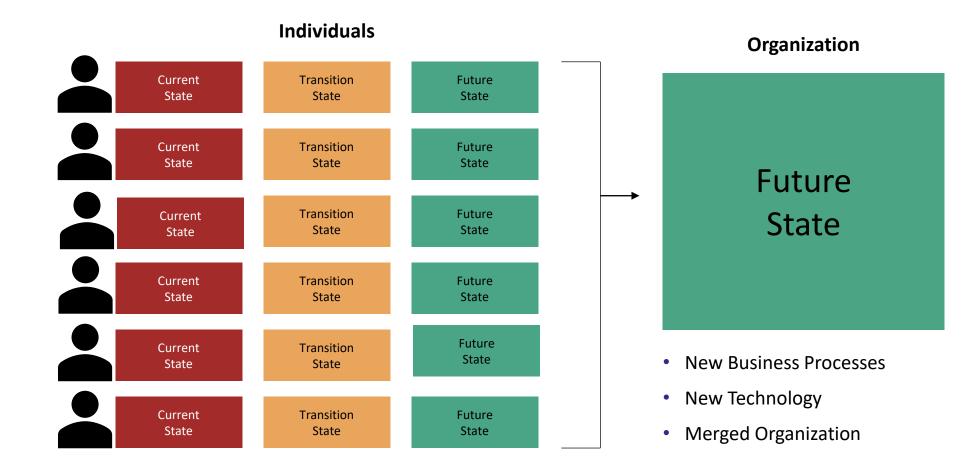
Change Management as a Competency

Change management is a set of skills that enables change and creates strategic capacity for increasing organizational effectiveness.



Change Happens at an Individual Level

The collective change creates the future state



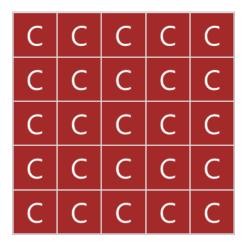


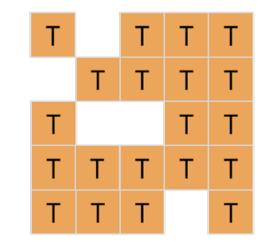
"Organizations don't change, people do."

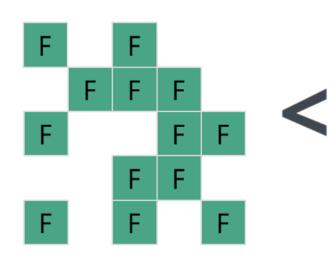
With Change Management



Without Change Management skills, tools, and support











Stepping out of your Comfort Zone



The Power of the Current State:



The current state defines who we are

The current state is where we have been successful

The current state

 \mathbf{O}

is comfortable



52



The Transition State is



53



The Uncertainty of the Future State

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The future state is not fully defined

The future state is worrisome

The future state may not match my personal and professional goals





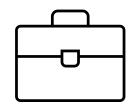
Resistance

Resistance is a natural human reaction to change.

Resistance to change is **normal**.



Changes Impacting Me



An inventory of the changes happening to ME **Your Changes** Future Current Transition Change #1 State State State Transition Future Change #2 Current State State State Future Transition Future Change #3 Current State State State State Transition Current Future Change #4 State State State Future Transition Current Change #5 Personal State • State State • Professional Transition Future Current Change #6 State State State Social/Community •

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Changes Impacting Me



An inventory of the changes happening to ME YOU Modernization Future Transition ? Current State State State Cooking @ Home Future Current Transition State State State Future Transition Future Current State Drink Less Caffeine State State Transition Current Future Helping Mom State State State Future Transition Current **Board Position** State Personal • State State Professional • Current Transition Future Houseguests State State State Social/Community •



Identify the **DETAILS** of the change



"We are modernizing DHR"

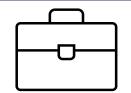
"Which will have an impact on how you do your job"



Who needs to do their job differently and how?



Change Impact Canvas







Change Impact Canvas Resource

Yesterday (before the change)	Aspect	Tomorrow (after the change)	Degree (0-5)
	Dirocesses		
	Systems		
	Tools		
	Job Roles		
	Critical Behaviors		
	Mindset/Attitudes/Beliefs		
	Reporting Structure		
	Performance Reviews		
	(5) Compensation		
	Location		



Change Impact Canvas Resource

Yesterday (before the change)	Aspect	Tomorrow (after the change)	Degree (0-5)
Agency specific process and protocol	Processes	DHR process and protocol	5
A few common systems	Co Systems	One common system- Luma	5
Agency-specific manuals	Tools	One HR manual	5
Agency-specific roles	Job Roles	Job class, training, career paths	4
Orient to needs of agency	Critical Behaviors Statewide vision for supporting all agencie		4
Agency & DHR separate	Mindset/Attitudes/Beliefs	Support and direction to all agencies	3
Agency leadership defined	Reporting Structure	DHR- aligned for all agencies	5
Agency specific	Performance Reviews	Expectations defined by job class	1
Agency specific	(5) Compensation	According to job class	3
	Location		



"The achievements of an organization are the results of the combined effort of each individual."

Vince Lombardi

Legendary head coach and general manager of the American football Green Bay Packers



Awareness

Desire

Knowledge

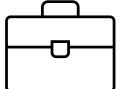
Ability

Reinforcement

The Building Blocks of Successful Change



Successful individual change can be modeled and repeated





Change begins with understanding why

Awareness Desire Knowledge Ability

Reinforcement

What is the **nature** of the change?

Why is the change **needed**?

Awareness

What is the **risk** of not changing?



Change involves personal decisions

Desire

Awareness

Reinforcement

What's in it for me (WIIFM)?

A personal choice

Desire

A decision to engage and participate



Change requires knowing how



Awareness

Ability

Reinforcement

Understanding how to change

Training on new processes and tools

Knowledge

Learning new skills



Change requires action in the right direction

Ability



Awareness

Knowledge

Ability

Reinforcement

The **demonstrated capability** to implement the change

Achievement of the desired change in **performance or behavior**



Change must be reinforced to be sustained

Reinforcement

Desire

Awareness

Knowledge

Ability

Reinforcement

Actions that **increase the likelihood** that a change will be continued

Recognition and rewards that sustain the change



Score each element from 1-5

Awareness

5

4

5

4

3

Desire

Knowledge (2)

Ability

Reinforcement

Awareness Understanding Action



Defined as the first ADKAR element that is insufficient and impedes change progress.

The *barrier point* tells us where to focus our attention in order to make progress.

It can be very frustrating for people, and ineffective for the initiative, if our responses and adjustments are focused on the wrong ADKAR element.

ADKAR Barrier Point

5

4 -

3

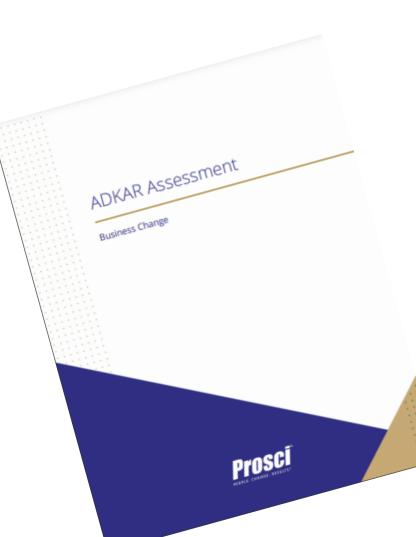
2

1

Barrier point Barrier point D Κ R D Κ Α Α R Α Α Barrier Barrier point point R Κ Κ Α D Α R Α D Α

A score of "3" or feeling "neutral" is a barrier.

70



Complete your ADKAR Assessment

- Complete pages 2-3
- Score your ADKAR elements & identify your barrier point on page 4
- Discuss with your table action ideas for each element



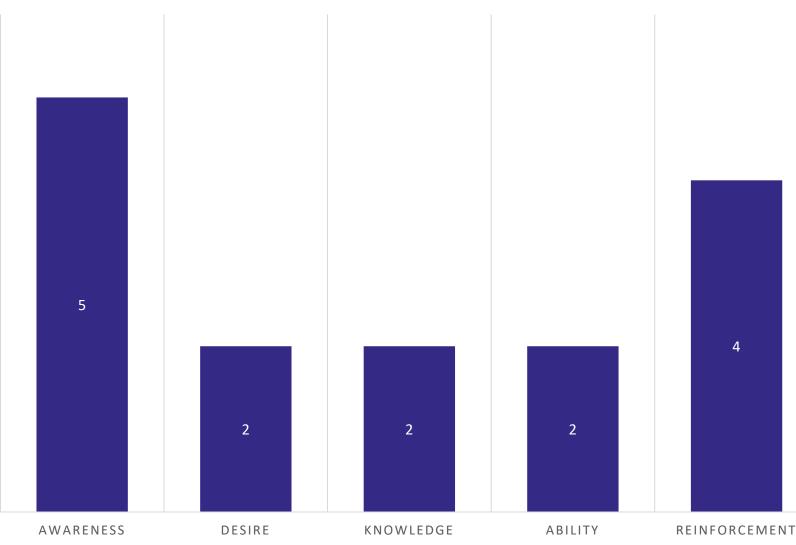
ADKAR Model on a Page

ADKAR element	Definition	What you hear	Triggers for building
A Awareness	Of the need for change	"I understand why"	Why? Why now? What if we don't?
D Desire	To participate and support the change	"I have decided to"	WIIFM Personal motivators Organizational motivators
K Knowledge	On how to change	"I know how to…"	Within context (after A&D) Need to know <i>during</i> Need to know <i>after</i>
A Ability	To implement required skills and behaviors	"I am able to"	Size of the K-A gaps Barriers/capacity Practice/coaching
R Reinforcement	To sustain the change	"I will continue to"	Mechanisms Measurements Sustainment

72



Consider how your ADKAR scores can change





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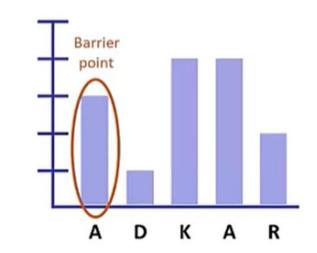
What changes are happening? Where am I? What is holding me back?

Do I have a clear picture of all the aspects of the change? What details are missing?

What is my ADKAR barrier point? What do I need to do to progress?







"Name it to Tame it"

~Dr. Dan Siegel

"Specific is Terrific"

~A brilliant webinar attendee

"Action is the foundational key to all success"

~Pablo Picasso

Prosci

What do you need to be successful?

- What do you need to move forward with this change?
- What types of information or support do you need from your immediate supervisor/manager?
- Who can help you with your concerns?
- What actions do you need to take?
- What questions remain unanswered?





Create and Sustain Change



Brian Elms CEO Change Agents Training

Lessons for 10 Years

ALC: NOT THE OWNER OF T



Hello! I'm Brian.





THE DENVER POST





LIVING CITIES

What Works Cities Blo Phi

Bloomberg Philanthropies



colorado



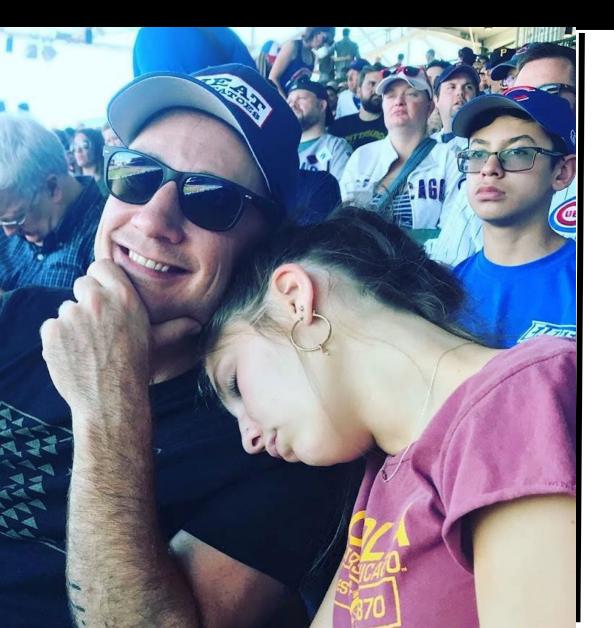
Inc.





10 years, 11 years of superheroes

Take a selfie...



Look at far you have come.

- What is the Innovator's Paradox?
- Why is everyone so different?
- What needs to change?

How far have we come...



Take Stock...

10 years ago, where were we?



HEALTH

FOR LIFE'S JOURNEY

est. 1860 -----

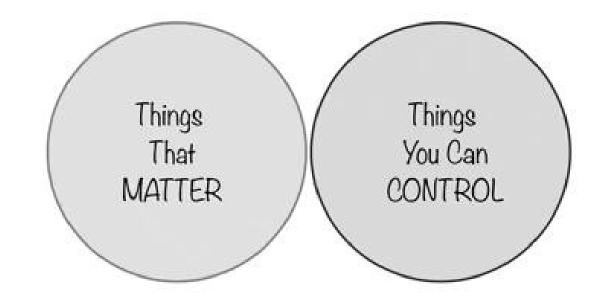






DENVER[®] THE MILE HIGH CITY

Focus on What Matters!





Innovator's Paradox





- Having too many things to do
- Overwhelmed with the current state
- Cannot focus on anything but the backlog
- Frustrated that no matter how hard you work, it doesn't seem to change the workload

Innovator's Paradox



Taking the time to create time is the Innovator's Paradox

You cannot find time in your work, unless you are willing to break apart the service and search for parts of the process that create challenges.

This is fear inducing. Breaking the status quo creates anxiety.

Innovator's Paradox



Different

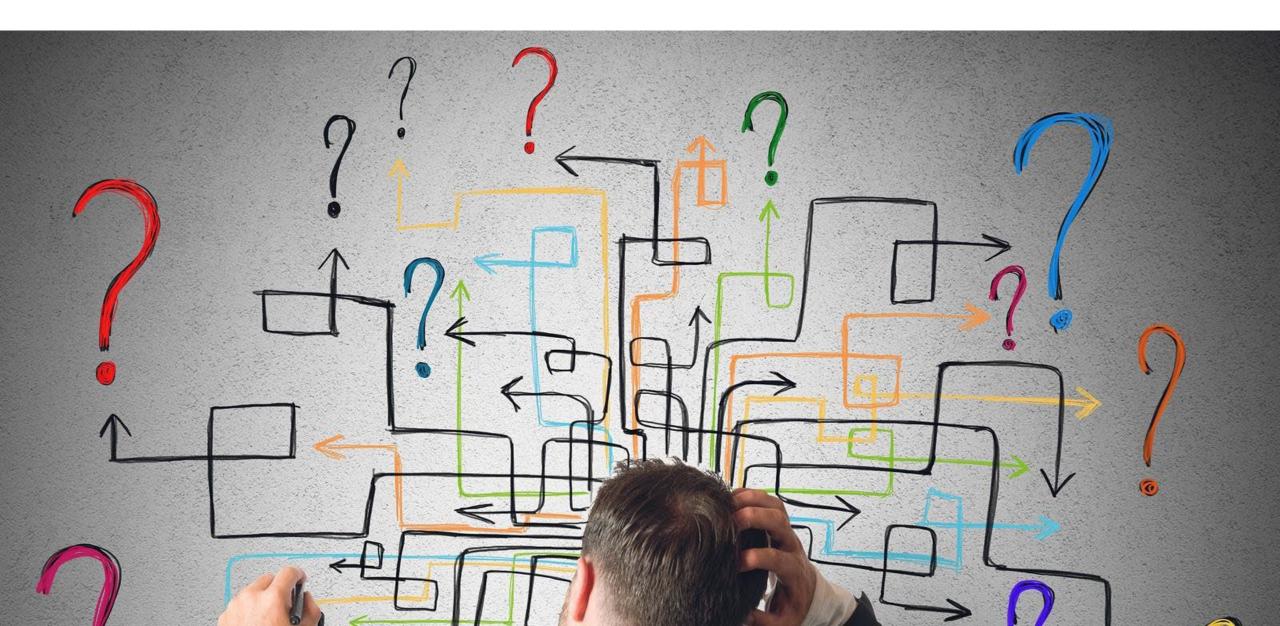


"We are all so different"



- You have seen one city...you have seen one city.
- This is health care...it is totally different here.
- I don't think you understand what it is like to work here...we are a hotel.
- None of this applies to me. This is for someone else, I sell insurance.

Addiction to the status quo



Terminal Uniqueness

Morris *

Terminal uniqueness, also referred to as <u>personal exceptionalism</u>, is the false belief that your experiences with substance abuse are unlike those of other anyone else.

Essentially people with a history of addiction often want to think that they are somehow different – unique – from other people with addiction and substance abuse problems.

Terminal uniqueness may lead you to believe that other addicts are unable to relate to you or even that you are better than them.

The history of the term terminally unique comes from AA and is often referenced in meetings

Terminal Uniqueness

Signs of terminal uniqueness in recovery include:

- Comparing yourself to others
- Feeling like no one can relate to you
- Trying to prove that other people are different from you
- Overgeneralizing
- Thinking the rules do not apply to you
- Demanding special requirements





Everyone is experiencing the same challenges:

1) Not enough staff
 2) Not enough technology
 3) Not enough money to fix it

Bus driver, barber, broker, bud tender...all the same



Instead of pointing out how different you are...

- Try reaching out to the people at this event and share your challenges.
- Through connections, we can make these challenges a little better than they were when we started.
- Shared suffering is a great place to start.

Reach out to your networks



What needs to change?

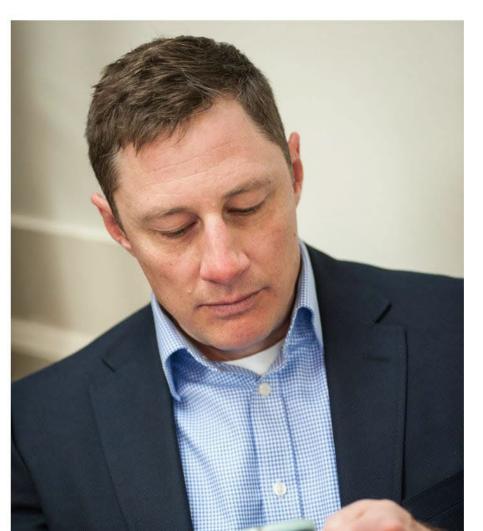




Barriers to Innovations

2015

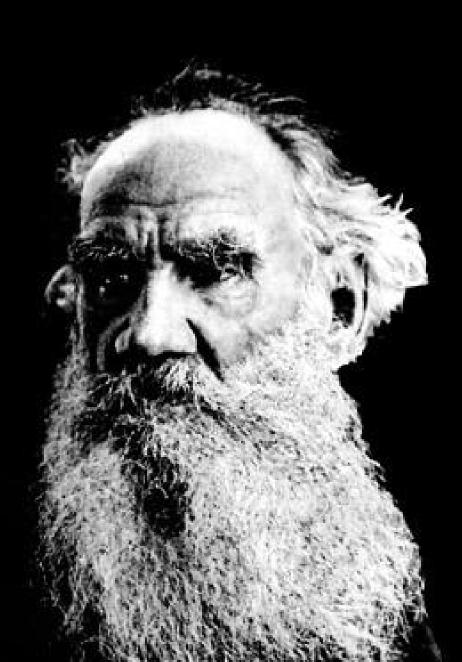
- Presentation about me being the biggest barrier to innovation
- Attempting to bring humor in the world of Innovation





EVERYONE THINKS OF CHANGING HUMANITY, AND NOBODY THINKS OF CHANGING HIMSELF.

LEO TOLSTOY



Running the same style of classes until 2020



CHANGE AGENTS

Anchored—all this must be in person



In-person vs. online graduation rates



Online asynchronistic coaching: Introduction process improvement: 72% Advanced process improvement: 84% In-person: Introduction process improvement: 24% Advanced process improvement: 52%



CHANGE AGENTS

TRAINING



Covid challenged me to deliver high quality training for people who couldn't come to class.

- Challenge yourself even with your most anchored thought.
- As innovators, we are often called on to help others discover changes
- Far too often, we are the ones who need to change.

Nothing changes until you decide to change!

All techniques require practice

Time to make a commitment. What are you going to practice next week? How are you going to make this a part of your work?

Almatri.

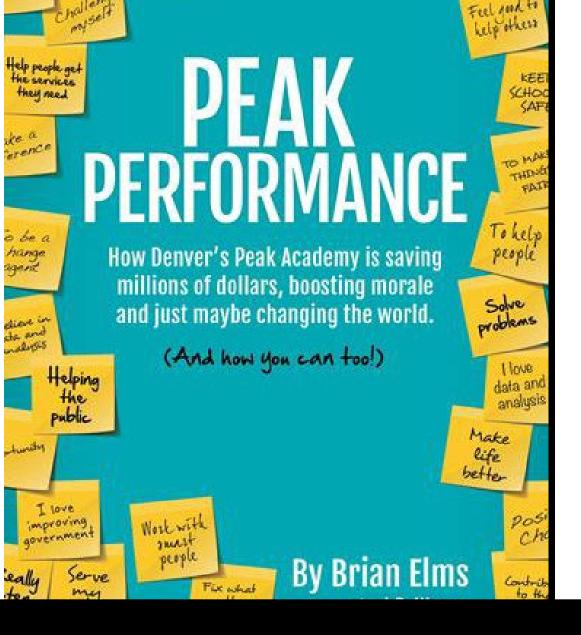
CH N

Nothing worth doing is easy!





hours, lots of confrontational meetings, angry emails, inevitable moments of self doubt, and no guarantee that you'll be thanked for your hard work.





Brian Elms brian@changeagentstraining.com 303.619.7353

Thank you

